

# Writing

*(with examples based on NEL K1 English Language Big Book – The Rainbow Kueh)*

## Writing

A child's early writing can be made up of scribbles or his first attempts at letters. It is a way for the child to communicate his thoughts and feelings to others. They are learning to use their drawings and writing to help them clarify and remember the thoughts they wish to convey.

## Writing Development

Their writing develops from drawings to letter-like forms to random letters or letters strung together.

## Writing Instruction

Handwriting refers to the physical action of holding a pencil and forming letters by hand.

Writing refers to the composing and creating process.

The teacher plays an important role in guiding children in both the physical act of handwriting and the creative process of composing.

Try using these follow-up activities after you have conducted reading activities with the children, for the **NEL K1 English Language Big Book: The Rainbow Kueh**.

### Independent activity

Give each child a sheet of drawing paper. Have the children draw their favourite food. Get them to write a sentence about it.

### Writing: Letter formation for upper case and lower case 'v' and 'x'

Show the children the upper and lower case letters V and v. Then, skywrite upper and lower case letters V and v. Ensure that you model accurate letter formation during skywriting. Get the children to skywrite the letter in upper and lower case together with you. Repeat these steps for letters X and x.

## Support from teachers at the beginning stages

The teacher can help by

- talking with a child and from the conversation, getting an utterance: a word, a phrase or a sentence. The teacher can then act as a scribe, either writing all or inviting the child to write some.
- changing a few words (e.g., content words) in the text before having the children copy them.
- including drawing and writing in daily activities. These can include writing shopping lists, letters or cards.